



COURSE OUTLINE: SSW121 - SOCIAL WELFARE

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Course Code: Title	SSW121: SOCIAL WELFARE - POLICY AND PRACTICE
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	19F
Course Description:	This course will provide an introduction to Canadian Social policy, social work practice and service. Social Service Workers are involved directly in the provision of services under social policies, therefore, familiarity and knowledge about the history, development and implications of social polices are critical to effective practice. Students will examine the history of social welfare, relevant social policies, and the profession of social work in various fields. Students will examine their own values relative to current social policies and practices and will develop beginning skills to critically analyze current social welfare policies and practices. Throughout the course, anti-oppressive social work practice is emphasized.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1203 - SOCIAL SERV WORKER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
	Essential Employability Skills (EES) addressed in this course:



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- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

Students are to review, understand and adhere with the SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual. Students are assessed accordingly to facilitate professional and employability skills.

Books and Required Resources:

Social Welfare in Canada: Understanding Income Security by Hick, Steven
 Publisher: Thompson Education, Toronto Edition: 3

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Identify and examine current social policy and relevant legislation.	1.1 Define Social Welfare and the primary functions 1.2 Describe how social welfare policy is relevant to the helping profession 1.3 Identify and describe relevant legislation, mandated policies and social welfare programs. 1.4 Use a structural analysis and anti-oppressive perspective to understand social issues impacting citizens. 1.5 Demonstrate and apply a variety of thinking skills to anticipate and solve problems 1.6 Demonstrate a beginning level of critical thinking about social policy issues
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Examine the influence of the political, cultural, ideological, and/or economic systems on social policy development and Canadian social welfare system and their impacts on client(s).	2.1 Describe the significant factors that influence policy development (i.e. historical and philosophical foundations, media, and political structures, social welfare theoretical ideologies). 2.2 Identify student & SSW professional values/beliefs relative to current social welfare polices. 2.3 Seek feedback, use reflective tools and critical self inquiry to identify biases, myths and stereotypes related to social problems and populations served. 2.4. Begin to understand one`s own social location, inter-sectionality of privilege and oppression to enhance understanding of social problems studied. 2.3 Describe the social welfare policy making process. 2.4 Describe the impact of relevant legislation, mandated policies and regulation on service delivery and client experiences

	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Explore and review the history and current delivery of social welfare system/programs.	3.1 Identify how programs/services are accessed, eligibility criteria, what provisions are, how they are delivered and financed. 3.2 Examine the current social conditions, trends in social welfare ideology, policies and impact on Canadian citizens. 3.3 Describe the historical periods of social welfare development in Canada. 4.4 Recognize the impact of social welfare ideology/policy implementation on marginalized/oppressed people.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. Understand social problems in the context of larger structural and systemic issues.	4.1 Identify and describe the presenting problems of individuals and families in the context of larger social, political, historical, cultural and economic context. 4.2 Identify and describe selected social welfare ideologies/theories particularly structural and anti-oppressive, social justice frameworks. 4.3 Understand and describe social problems such as yet not limited to abuse and violence, poverty, homelessness, mental health and addictions and Indigenous colonization.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Communicate clearly and accurately to demonstrate beginning SSW social welfare knowledge and anti-oppressive social justice work to inform, educate and advocate for social change.	5.1 Identify critical thinking steps and tools to engage reflective practice and critical inquiry that promotes social justice consistent with social service work values. 5.2 Locate and select current, relevant and useful information to complete course related tasks. 5.2 Develop beginning level research and documentation skills relevant to macro level SSW practice 5.3 Plan, organize and acknowledge relevant information to engage in community education about social policy and social justice issues in an ethical manner

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Skill Acquisition & Professional Participation/Development	10%
Social Welfare Policy Assignment	25%
Social Welfare/Social Problem Assignment	25%
Tests	40%

Date:

July 14, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

